Training Workshop for Developing and Operationalising Rule of Law-Based Multi-Actor Intervention Programmes for Preventing and Countering Violent Extremism

Model Agenda – Day One

09:00 – 09:20[1]	Welcome, Introductions and Course Overview
09:20 – 10:30	**Session 1: Partnership as a Foundation for Multi-Actor Interventions** Learning Objectives: • Understand the promise of collaboration • Identify common objectives through effective communication • Create a safe space for the exchange of perspectives
10:30 – 10:45	Coffee Break
10:45 – 12:00	**Session 2: Levelling the Playing Field** Learning Objectives: • Get on the same page in relation to terminology and definitions • Consider the complexity of radicalisation to violence • Understand the merits of adopting a public health approach as a team
12:00 – 13:00	**Session 3: Common Features of a Multi-Actor P/CVE Intervention Programme** Learning Objectives: • Understand the common features of multi-actor P/CVE approaches that will bind the various actors together • Identify the context specificities to be addressed to create a multi-actor intervention team • Understand and compare different models and the actors involved in each
13:00 – 14:00	Lunch Break

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[1] The tentative times in this model course agenda are for delivery in an in-person training environment. Times would need to be adjusted if to be delivered online.

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Model Agenda – Day One (continued)

14:00 – 15:00	**Session 4: Break-Out Group Exercise – Towards Developing a Multi-Actor Approach (I)** Key Questions: • Single or all forms of violent extremism? Just violent extremism or other forms of violence? • Individual and / or group interventions? • National vs. local? • Top-down vs. bottom-up?
15:00 – 15:30	Coffee Break
15:30 – 17:00	**Session 5: Mapping a Specific Context** Learning Objectives: • Establish a common understanding of drivers and threats relevant to a particular context • Map and understand the relevant legal / policy framework/s which will provide key parameters for the multi-actor team • Identify and evaluate how the multi-actor team can leverage existing P/CVE activities
17:00	End of Day One

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Model Agenda – Day Two

09:00 – 09:15	Recap of Day One
09:15 – 10:30	**Session 6: Identifying and Understanding Stakeholders** Learning Objectives: • Identify the institutions, organisations, professionals, programmes and other key actors to include • Conduct an in-depth analysis of each stakeholder to understand the nature and scope of their contribution
10:30 – 10:45	Coffee Break
10:45 – 12:15	**Session 7: Building a Multi-Actor Team** Learning Objectives: • Promote transparency, trust and consensus-building • Understand key approaches to establishing clear mandates, roles and responsibilities • Develop effective information-sharing among relevant actors
12:15 – 13:15	Lunch Break
13:15 – 15:15	**Session 8: Identifying Needs, Resources and Capacities of the Multi-Actor Team** Learning Objectives: • Understand potential capacities, resources, gaps and needs • Understand how to mobilise adequate resources, so the team can meet its objectives • Identify resources and priorities necessary for the overall commonly-stated objectives of the team
15:15 – 15:30	Coffee Break
15:30 – 16:30	**Session 9: Break-Out Group Exercise – Towards Developing a Multi-Actor Approach (II)** Key Questions: • Which actor/s / organisation/s / professional/s should be involved? • How to incentivise involvement? • Which stakeholder/s should lead? • What is the appropriate role for law enforcement? • What is the appropriate role for national and / or local government? • What is the appropriate role for civil society? • What capacity-building / training is needed?
17.00	End of Day Two

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Model Agenda – Day Three

09:00 – 09:15	Recap of Day Two
09:15 – 11:15	**Session 10: Developing a Case Intake and Management System** Learning Objectives: • Identify and build upon participants' knowledge and understanding to be able to develop an effective shared case management system • Identify the appropriate referral mechanisms for the team • Understand how to work together to conduct a thorough initial multi-actor assessment • Develop a P/CVE case identification approach adequate for the local context
11:15 – 11:30	Coffee Break
11:30 – 12:45	**Session 11: Ensuring "Do No Harm" – Assessing Vulnerabilities, Needs and Strengths** Learning Objectives: • Understand how to conduct a "Do No Harm" multi-actor P/CVE assessment • Leverage capacities of each actor to integrate safeguards to mitigate possible harm during the assessment process • Understand the potential harm that could come from assessments and the need to adopt reduction / avoidance strategies
12:45 – 13:45	Lunch Break
13:45 – 15:00	**Session 12: Ensuring "Do No Harm" – Developing and Implementing Tailor-Made Individual Support Plans** Learning Objectives: • Identify the key domains and potential tools / approaches for intervention under a multi-actor approach • Understand that available interventions must align with vulnerabilities and strengthen the protective factors identified during assessment • Describe special considerations by age and gender • Understand the potential harm that could come from interventions and the need to adopt reduction / avoidance strategies
15:00 – 15:15	Coffee Break

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Model Agenda – Day Three (continued)

15:15 – 16:15	**Session 13: Break-Out Group Exercise – Towards Developing a Multi-Actor Approach (III)** Key Questions: • How are referrals made? • Who are the most likely stakeholders to make referrals? • How to facilitate information-sharing among stakeholders while protecting privacy? • How are risks / needs / protective factors assessed and by whom? • What interventions are offered? Who delivers them? • Is the focus on disengagement and / or deradicalisation?
16:15	End of Day Three

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Model Agenda – Day Four

09:00 – 09:15	Recap of Day Three
09:15 – 11:15	**Session 14: Monitoring and Evaluating (M&E) a Multi-Actor P/CVE Intervention Programme** Learning Objectives: • Understand M&E as a tool for strengthening an intervention and its impact • Identify indicators and plan M&E for the intervention • Leverage data for adaptation, efficiency and resource mobilisation
11:15 – 11:30	Coffee Break
11:30 – 12:40	**Session 15: Navigating Stigma** Learning Objectives: • Understand the impact of stigma (e.g., on the community / targets of the programme and / or on the professionals involved in it) on the team's ability to develop / operationalise multi-actor P/CVE interventions • Identify opportunities for mitigating stigma within the team to increase community willingness to engage with and support intervention activities
12:40 – 13:40	Lunch Break
13:40 – 14:10	**Session 16: Review of Key Principles of and Lessons Learned from Multi-Actor P/CVE Intervention Programmes** Learning Objective: • Identify key elements of a multi-actor P/CVE intervention programme for the local context
14:10 – 16:10	**Session 17: Capstone, Break-Out Group Exercise** Learning Objectives: • Apply the human rights-based principles that should underpin the development of a multi-actor P/CVE intervention programme in a context-specific and conflict-sensitive way • Apply the lessons learned from existing multi-actor P/CVE intervention programmes • Design and present a model programme
16:10 – 16:30	Closing Remarks